

Scientifically **R**esearched **B**ased **I**nterventions

SRBI

Fairfield Board of Education Meeting

October 13, 2009

Scientifically Research Based Interventions

Introduction

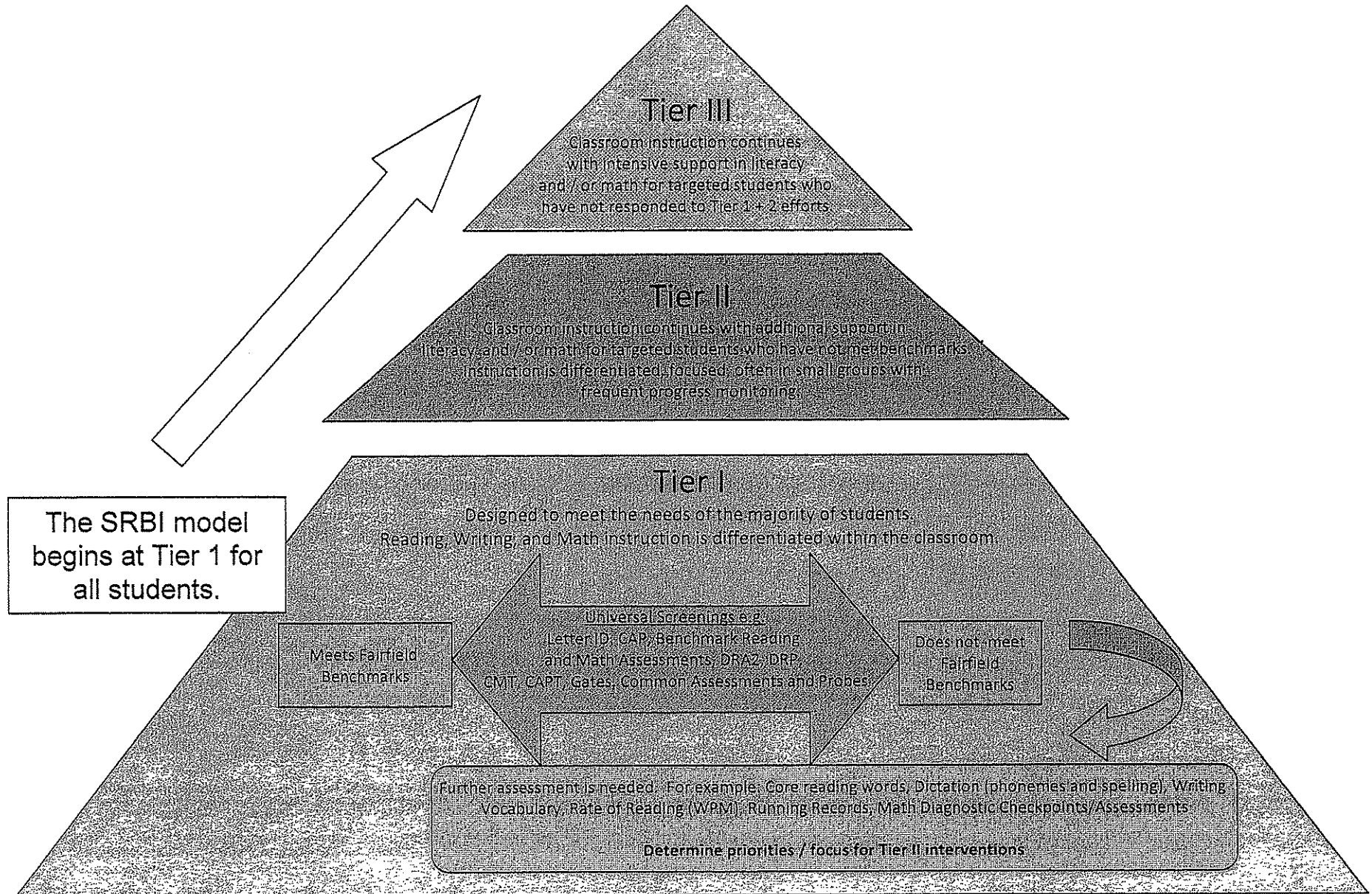
- SRBI is a 3 tier approach to organizing a comprehensive educational system that increases the likelihood that all students will be successful.
- SRBI builds on a solid general education curriculum adding additional supports as needed based on student performance data.
- SRBI offers a model focused on integrated instruction and assessment for all students.
- SRBI requires on-going collection of student performance data that drives instructional decisions.
- SRBI provides a system for screening, prevention, and early intervention.
- SRBI encourages on-going parent communication throughout the levels of intervention.
- SRBI focuses on best practices for teaching and learning.

Scientifically Research Based Interventions

Core Features

- **High Quality Classroom Instruction**
Students receive high quality instruction in their general education setting.
- **Universal Screening**
All students are screened 3 times / year to monitor growth and progress.
- **Progress Monitoring**
Classroom performance is monitored using various curriculum based assessments.
- **Research-Based Interventions**
When a deficit is indicated, an appropriate instructional intervention is implemented and data are collected to determine the learner's response to the intervention.
- **Fidelity Measures**
Steps are taken to insure that the curriculum and interventions are implemented as intended and with consistency.

SRBI Flowchart



TIER 1 AT A GLANCE

| Students | Interventionist | Curriculum | Instruction | Progress Monitoring |
|--|-------------------|--|---|--|
| Individual Flexible groups Whole class | Classroom teacher | Common curriculum Standards driven curriculum | Research based Differentiated Student data drives instruction | Common formative & summative assessments Universal screening 3x per year |

TIER 2 AT A GLANCE

In addition to Tier 1

| Students | Interventionists (determined by school) | Curriculum | Instruction | Progress Monitoring |
|---|--|---|--|--|
| <p>Individual</p> <p>Small groups</p> <p>Grouped by skill or strategy</p> | <p>Classroom teachers</p> <p>Specialists</p> <p>Instructional Improvement Teachers</p> <p>Instructional tutors</p> | <p>Common curriculum</p> <p>Standards driven curriculum</p> | <p>Research based instruction that supplements Tier 1</p> <p>Differentiated</p> <p>Student data drives instruction</p> | <p>Valid and reliable probes and assessments of target skills</p> <p>Frequent and individualized per the needs of the student(s)</p> |

TIER 3 AT A GLANCE

In addition to Tier 1 + Tier 2

| Students | Interventionists (determined by school) | Curriculum | Instruction | Progress Monitoring |
|---|---|--|--|---|
| Individual Small group Grouped by skill or strategy | Classroom teachers Specialists Instructional Improvement Teachers Instructional tutors | Common curriculum Standards driven curriculum | Sustained, intensive instruction that supplements Tiers 1 + 2 Differentiated Student data drives instruction | Valid and reliable probes and assessments of target skills Frequent and individualized per the needs of the student(s) |

Resources

- Connecticut Parent Advocacy Center (CPAC)
1-800-445-2722 www.cpacinc.org
- Connecticut Parent Information and Resource Center (PIRC)
1-800-842-8678 www.ctpirc.org
- CT State Department of Education; Bureau of Special Education (CSDE)
1-860-713-6910 www.ct.gov